



PRINCE Dr. K. VASUDEVAN COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to Anna University & ISO 9001:2015 Certified Institution)
Medavakkam-Mambakkam Main Road, Ponmar, Chennai-600127

FACULTY FEEDBACK ANALYSIS REPORT

FEEDBACK ON ACADEMIC PERFORMANCE AND ITS ENRICHMENT / AMBIENCE OF THE INSTITUTION

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR: 2018-2019

RESPONDENTS: 12

Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)						
S.NO	ACADEMIC PERFORMANCE MEASURED THROUGH CURRICULUM PLAN AND IMPLEMENTATION	1	2	3	4	5
1.	Aims and objectives of the syllabi are well defined and clear.	0	1	1	3	7
2.	The course/syllabus of this course increased my knowledge and perspective in the subject area.	0	0	1	2	9
3.	Curriculum facilitates adoption of new techniques/strategies of teaching.	0	0	1	3	8
4.	The curriculum is sufficient to cover the program/course outcomes.	0	1	1	4	6
5.	The timely coverage of the syllabus is possible in the mentioned number of hours.	0	0	1	2	9
S.NO	ACADEMIC PERFORMANCE MEASURED THROUGH TEACHING - LEARNING PROCESS	1	2	3	4	5
6.	I have the freedom to adopt new techniques/education tools /strategies in teaching	0	1	1	3	7
7.	Good facility and encouragement are available	0	1	1	2	8
8.	The library is well equipped	1	1	1	2	7
9.	I have taken sufficient steps to provide assistance to slow learners	0	0	2	2	8
10.	The faculties are encouraged to carry out Research and adopt to entrepreneurial culture	0	0	3	3	6
S.NO	ATTRIBUTES ON AMBIENCE	1	2	3	4	5
11.	The infrastructure available in the college/department is excellent and efficiently used	0	1	2	2	7

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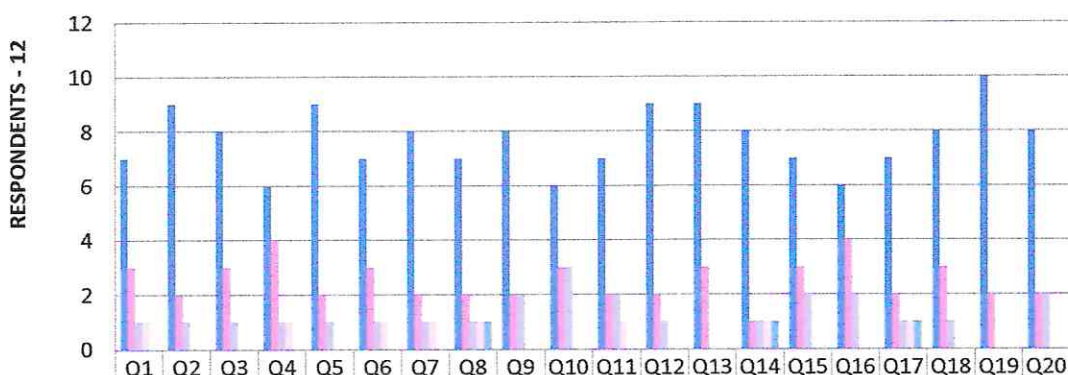


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12.	The labs are adequately equipped (wherever Applicable).	0	0	1	2	9
13.	Classroom Facilities is adequately good (LCD/Audio/Computer/Seating Arrangement Etc.)	0	0	0	3	9
14.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained.	1	1	1	1	8
15.	Library, Digital Resources and Reading Material Support are good and adequate	0	0	2	3	7
S. No	GOVERNANCE	1	2	3	4	5
16.	Authorities are approachable and accessible	0	0	2	4	6
17.	The faculties are encouraged to take-up consultancy works	1	1	1	2	7
18.	The work distribution is fair and work load is Reasonable in the department.	0	0	1	3	8
19.	There is a recognition/ appraisal system / Incentive/ Appreciation of the individual work.	0	0	0	2	10
20.	The administration is sincerely putting efforts for the development of the institution.	0	0	2	2	8

FACULTY FEEDBACK REPORT 2018 -2019 [CSE]



Strongly Agree (5)	7	9	8	6	9	7	8	7	8	6	7	9	9	8	7	6	7	8	10	8
Agree (4)	3	2	3	4	2	3	2	2	2	3	2	2	3	1	3	4	2	3	2	2
Neutral (3)	1	1	1	1	1	1	1	1	2	3	2	1	0	1	2	2	1	1	0	2
Disagree (2)	1	0	0	1	0	1	1	1	0	0	1	0	0	1	0	0	1	0	0	0
Strongly Disagree (1)	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0	0	0


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FACULTY FEEDBACK ANALYSIS REPORT

FEEDBACK ON ACADEMIC PERFORMANCE AND ITS ENRICHMENT / AMBIENCE OF THE INSTITUTION

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR: 2018-2019

RESPONDENTS: 12

Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)						
S.NO	ACADEMIC PERFORMANCE MEASURED THROUGH CURRICULUM PLAN AND IMPLEMENTATION	1	2	3	4	5
1.	Aims and objectives of the syllabi are well defined and clear.	0	0	1	2	9
2.	The course/syllabus of this course increased my knowledge and perspective in the subject area.	1	1	1	1	8
3.	Curriculum facilitates adoption of new techniques/strategies of teaching.	0	0	2	3	7
4.	The curriculum is sufficient to cover the program/ course outcomes.	0	0	2	4	6
5.	The timely coverage of the syllabus is possible in the mentioned number of hours.	1	1	1	2	7
S.NO	ACADEMIC PERFORMANCE MEASURED THROUGH TEACHING - LEARNING PROCESS	1	2	3	4	5
6.	I have the freedom to adopt new techniques/education tools /strategies in teaching	0	0	1	3	8
7.	Good facility and encouragement are available	0	0	0	2	10
8.	The library is well equipped	0	0	2	2	8
9.	I have taken sufficient steps to provide assistance to slow learners	0	1	1	3	7
10.	The faculties are encouraged to carry out Research and adopt to entrepreneurial culture	0	0	1	2	9
S.NO	ATTRIBUTES ON AMBIENCE	1	2	3	4	5
11.	The infrastructure available in the	0	0	1	3	8


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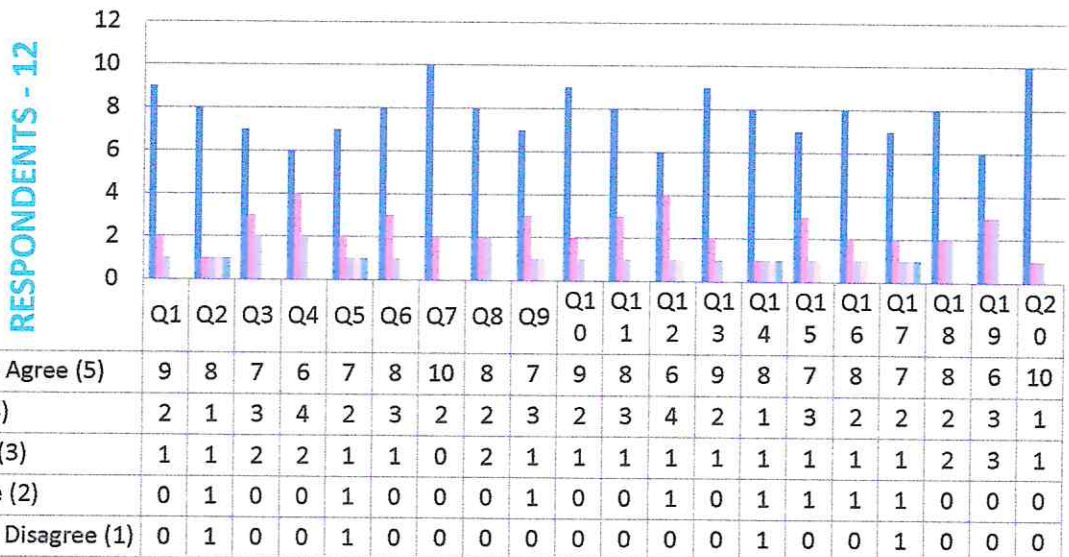


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	college/department is excellent and efficiently used					
12.	The labs are adequately equipped (wherever Applicable).	0	1	1	4	6
13.	Classroom Facilities is adequately good (LCD/Audio/Computer/Seating Arrangement Etc.)	0	0	1	2	9
14.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained.	1	1	1	1	8
15.	Library, Digital Resources and Reading Material Support are good and adequate	0	1	1	3	7
S. No	GOVERNANCE	1	2	3	4	5
16.	Authorities are approachable and accessible	0	1	1	2	8
17.	The faculties are encouraged to take-up consultancy works	1	1	1	2	7
18.	The work distribution is fair and work load is Reasonable in the department.	0	0	2	2	8
19.	There is a recognition/ appraisal system / Incentive/ Appreciation of the individual work.	0	0	3	3	6
20.	The administration is sincerely putting efforts for the development of the institution.	0	0	1	1	10

FACULTY FEEDBACK REPORT 2018 -2019 [ECE]



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FACULTY FEEDBACK ANALYSIS REPORT

FEEDBACK ON ACADEMIC PERFORMANCE AND ITS ENRICHMENT / AMBIENCE OF
THE INSTITUTION
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR: 2018-2019

RESPONDENTS: 5

Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)						
S.NO	ACADEMIC PERFORMANCE MEASURED THROUGH CURRICULUM PLAN AND IMPLEMENTATION	1	2	3	4	5
1.	Aims and objectives of the syllabi are well defined and clear.	0	0	1	1	3
2.	The course/syllabus of this course increased my knowledge and perspective in the subject area.	0	1	1	1	2
3.	Curriculum facilitates adoption of new techniques/strategies of teaching.	0	0	1	1	3
4.	The curriculum is sufficient to cover the program/course outcomes.	0	0	1	1	3
5.	The timely coverage of the syllabus is possible in the mentioned number of hours.	0	0	0	1	4
S.NO	ACADEMIC PERFORMANCE MEASURED THROUGH TEACHING - LEARNING PROCESS	1	2	3	4	5
6.	I have the freedom to adopt new techniques/education tools /strategies in teaching	0	0	1	2	2
7.	Good facility and encouragement are available	0	0	1	1	3
8.	The library is well equipped	0	0	0	1	4
9.	I have taken sufficient steps to provide assistance to slow learners	0	1	1	1	2
10.	The faculties are encouraged to carry out Research and adopt to entrepreneurial culture	0	0	1	1	3
S.NO	ATTRIBUTES ON AMBIENCE	1	2	3	4	5
11.	The infrastructure available in the	0	1	1	1	2

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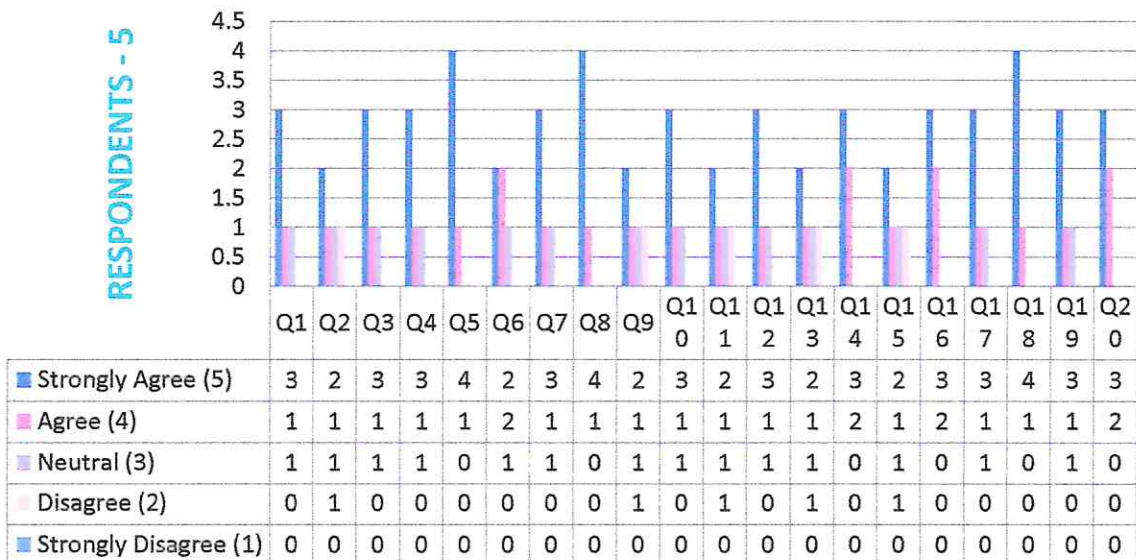


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	college/department is excellent and efficiently used					
12.	The labs are adequately equipped (wherever Applicable).	0	0	1	1	3
13.	Classroom Facilities is adequately good (LCD/Audio/Computer/Seating Arrangement Etc.)	0	1	1	1	2
14.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained.	0	0	0	2	3
15.	Library, Digital Resources and Reading Material Support are good and adequate	0	1	1	1	2
S. No	GOVERNANCE	1	2	3	4	5
16.	Authorities are approachable and accessible	0	0	0	2	3
17.	The faculties are encouraged to take-up consultancy works	0	0	1	1	3
18.	The work distribution is fair and work load is Reasonable in the department.	0	0	0	1	4
19.	There is a recognition/ appraisal system / Incentive/ Appreciation of the individual work.	0	0	1	1	3
20.	The administration is sincerely putting efforts for the development of the institution.	0	0	0	2	3

FACULTY FEEDBACK REPORT 2018 -2019 [EEE]



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FACULTY FEEDBACK ANALYSIS REPORT

FEEDBACK ON ACADEMIC PERFORMANCE AND ITS ENRICHMENT / AMBIENCE OF THE INSTITUTION

DEPARTMENT OF MECHANICAL ENGINEERING

ACADEMIC YEAR: 2019-2020

RESPONDENTS: 5

Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S.NO	ACADEMIC PERFORMANCE MEASURED THROUGH CURRICULUM PLAN AND IMPLEMENTATION	1	2	3	4	5
1.	Aims and objectives of the syllabi are well defined and clear.	0	0	0	1	4
2.	The course/syllabus of this course increased my knowledge and perspective in the subject area.	0	0	1	2	2
3.	Curriculum facilitates adoption of new techniques/strategies of teaching.	0	0	1	1	3
4.	The curriculum is sufficient to cover the program/course outcomes.	0	0	0	1	4
5.	The timely coverage of the syllabus is possible in the mentioned number of hours.	0	0	0	1	4
S.NO	ACADEMIC PERFORMANCE MEASURED THROUGH TEACHING - LEARNING PROCESS	1	2	3	4	5
6.	I have the freedom to adopt new techniques/education tools /strategies in teaching	0	0	1	2	2
7.	Good facility and encouragement are available	0	0	1	1	3
8.	The library is well equipped	0	0	0	1	4
9.	I have taken sufficient steps to provide assistance to slow learners	0	1	1	1	2
10.	The faculties are encouraged to carry out Research and adopt to entrepreneurial culture	0	0	0	2	3
S.NO	ATTRIBUTES ON AMBIENCE	1	2	3	4	5

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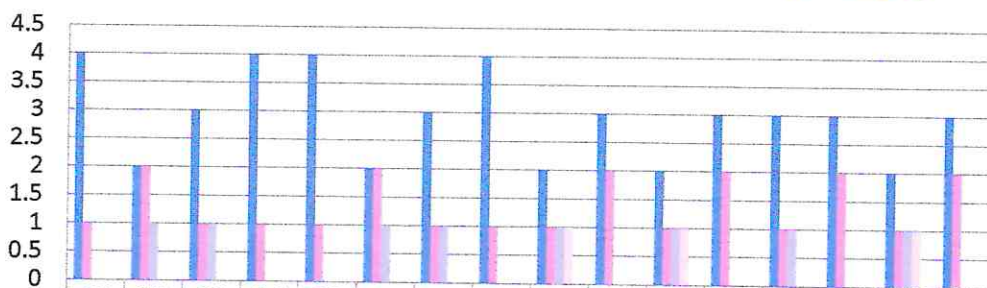
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11.	The infrastructure available in the college/department is excellent and efficiently used	0	1	1	1	2
12.	The labs are adequately equipped (wherever Applicable).	0	0	0	2	3
13.	Classroom Facilities is adequately good (LCD/Audio/Computer/Seating Arrangement Etc.)	0	0	1	1	3
14.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained.	0	0	0	2	3
15.	Library, Digital Resources and Reading Material Support are good and adequate	0	1	1	1	2
S. No	GOVERNANCE	1	2	3	4	5
16.	Authorities are approachable and accessible	0	0	0	2	3
17.	The faculties are encouraged to take-up consultancy works	0	0	1	1	3
18.	The work distribution is fair and work load is Reasonable in the department.	0	1	1	1	2
19.	There is a recognition/ appraisal system / Incentive/ Appreciation of the individual work.	0	0	1	1	3
20.	The administration is sincerely putting efforts for the development of the institution.	0	0	1	1	3

FACULTY FEEDBACK REPORT 2018 -2019 [MECH]

RESPONDENTS - 5



	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
Strongly Agree (5)	4	2	3	4	4	2	3	4	2	3	2	3	3	3	2	3
Agree (4)	1	2	1	1	1	2	1	1	1	2	1	2	1	2	1	2
Neutral (3)	0	1	1	0	0	1	1	0	1	0	1	0	1	0	1	0
Disagree (2)	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0
Strongly Disagree (1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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FACULTY FEEDBACK ANALYSIS REPORT

FEEDBACK ON ACADEMIC PERFORMANCE AND ITS ENRICHMENT / AMBIENCE OF THE INSTITUTION DEPARTMENT OF SCIENCE AND HUMANITIES

ACADEMIC YEAR: 2018-2019

RESPONDENTS: 7

Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)						
S.NO	ACADEMIC PERFORMANCE MEASURED THROUGH CURRICULUM PLAN AND IMPLEMENTATION	1	2	3	4	5
1.	Aims and objectives of the syllabi are well defined and clear.	0	0	0	2	5
2.	The course/syllabus of this course increased my knowledge and perspective in the subject area.	0	1	1	2	3
3.	Curriculum facilitates adoption of new techniques/strategies of teaching.	0	0	1	1	5
4.	The curriculum is sufficient to cover the program/course outcomes.	0	0	0	1	6
5.	The timely coverage of the syllabus is possible in the mentioned number of hours.	0	0	1	2	4
S.NO	ACADEMIC PERFORMANCE MEASURED THROUGH TEACHING - LEARNING PROCESS	1	2	3	4	5
6.	I have the freedom to adopt new techniques/education tools /strategies in teaching	0	0	1	1	5
7.	Good facility and encouragement are available	0	1	1	1	4
8.	The library is well equipped	0	0	0	2	5
9.	I have taken sufficient steps to provide assistance to slow learners	0	0	1	2	4
10.	The faculties are encouraged to carry out Research and adopt to entrepreneurial culture	0	1	1	2	3
S.NO	ATTRIBUTES ON AMBIENCE	1	2	3	4	5
11.	The infrastructure available in the	0	1	1	1	4


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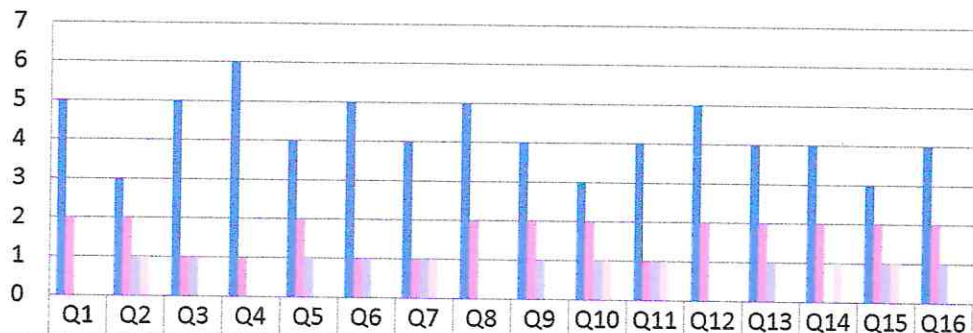
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	college/department is excellent and efficiently used					
12.	The labs are adequately equipped (wherever Applicable).	0	0	0	2	5
13.	Classroom Facilities is adequately good (LCD/Audio/Computer/Seating Arrangement Etc.)	0	0	1	2	4
14.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained.	0	1	0	2	4
15.	Library, Digital Resources and Reading Material Support are good and adequate	0	1	1	2	3
S. No	GOVERNANCE	1	2	3	4	5
16.	Authorities are approachable and accessible	0	0	1	2	4
17.	The faculties are encouraged to take-up consultancy works	0	0	1	1	5
18.	The work distribution is fair and work load is Reasonable in the department.	0	1	1	1	4
19.	There is a recognition/ appraisal system / Incentive/ Appreciation of the individual work.	0	0	2	2	3
20.	The administration is sincerely putting efforts for the development of the institution.	0	0	1	1	5

FACULTY FEEDBACK REPORT 2018 -2019 [S&H]

RESPONDENTS - 7



	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
Strongly Agree (5)	5	3	5	6	4	5	4	5	4	3	4	5	4	4	3	4
Agree (4)	2	2	1	1	2	1	1	2	2	2	1	2	2	2	2	2
Neutral (3)	0	1	1	0	1	1	1	0	1	1	1	0	1	0	1	1
Disagree (2)	0	1	0	0	0	0	1	0	0	1	1	0	0	1	1	0
Strongly Disagree (1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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